Exploring Social Psychology

Exploring Social Psychology succinctly explores social psychological science and applies it to contemporary issues and everyday life. Based on the bestselling text, Social Psychology by David Myers and Jan Twenge, the book presents 31 short modules—each readable in a single sitting—that introduce students to such scientific explorations as love and hate, conformity and independence, prejudice and helping, and persuasion and self-determination. The Connect course for this offering includes SmartBook, an adaptive reading and study experience which guides students to master, recall, and apply key concepts while promoting automatically-graded assessments. McGraw-Hill Connect is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following:

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- The option to purchase (for a small fee) a print version of the book. This binder-ready, loose-leaf version includes free shipping.

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Volume 45 of Advances in Child Development and Behavior includes chapters that highlight some of the most recent research in the area of human development and epigenesis. A wide array of topics are discussed in detail, including multiple trajectories in the developmental psychobiology of human handedness and the integration of culture and biology in human development. Each chapter provides in-depth discussions, and this volume serves as an invaluable resource for developmental or educational psychology researchers, scholars, and students. Chapters that highlight some of the most recent research in the area A wide array of topics are discussed in detail

The field of psychology, and especially neuropsychology, can be daunting for Christian students trying to find their way. In the face of surprising new research and radical new theories, it is tempting to limit the integration of Christianity and psychology to relatively "safe" topics that one can easily differentiate from matters of faith. In Minds, Brains, Souls and Gods, the highly esteemed professor of psychology, Malcolm J. Eves, insists on addressing the difficult questions head-on. Do I have a soul? How free am I? What makes me uniquely human? Does my brain have a "God spot"?

In this hypothetical correspondence with a student, J. Eves argues that we must avoid false choices in the relation between Scripture and science. Christians need not choose between a "God of the gaps" that competes with science, a "neurotheology" that bases our understanding of God on the latest scientific theory, or a scientific reductionism that claims to have explained God away as a mere function of the brain. Students encountering the brave new world of neuroscience need not view such research as a threat to the faith. With the wisdom of a seasoned scholar, J. Eves guides us down the road less-traveled—the way of integration.

Issues for Nov. 1957- include section: Accessions. Aanwinsten, Sept. 1957-

Agile software development approaches have had significant impact on industrial software development practices. Today, agile software development has penetrated to most IT companies across the globe, with an intention to increase quality, productivity, and profitability. Comprehensive knowledge is needed to understand the architectural challenges involved in adopting and using agile approaches and industrial practices to deal with the development of large, architecturally challenging systems in an agile way. Agile Software Architecture focuses on gaps in the requirements of applying architecture-centric approaches and principles of agile software development and deconstructs the agile architecture paradox. Readers will learn how agile and architectural co-exist and support each other according to the context. Moreover, this book will also provide useful leads for future research in architecture and agile to bridge such gaps by developing appropriate approaches that incorporate architecturally sound practices in agile methods. Presents a consolidated view of the state-of-art and state-of-practice as well as the newest research findings identifies gaps in the requirements of applying architecture-centric approaches and principles of agile software development and deconstructs the agile architecture paradox. Explains whether or not and how agile and architectural cultures can co-exist and support each other depending upon the context. Provides useful leads for future research in both architecture and agile to bridge such gaps by developing appropriate approaches, which incorporate architecturally sound practices in agile methods.


These Proceedings contain the papers presented at The Ninth International World Wide Web Conference (WWW9) held on May 15-19, 2000 in Amsterdam, the capital of The Netherlands. Leaders from industry, academia, and government present the latest developments in Web technology, and discuss the issues and challenges facing the Web community as it moves into the 21st Century.

An internship can be transformative, and this book helps you make sure that's the case. With THE HUMAN SERVICES INTERNSHIP: GETTING THE MOST FROM YOUR EXPERIENCE, 4th Edition as your guide, you'll make a meaningful connection between your classroom learning and fieldwork experience. This practical, hands-on text features a unique six-step model that guides you in enhancing self-awareness, integrating the knowledge and values of the profession, recognizing challenging and dissonant situations, decision-making, and follow-through. With exercises and
activities designed to get you thinking reflectively about your day-to-day internship experiences right from the start, the author offers you tools to analyze and apply the lessons you’ve learned to your future career. Chapters focused on ethics, diversity, communication skills, stress management, and other key topics help you integrate your classroom knowledge with your experiences in the field. Supporting you through every stage of the internship process, the book explains what to expect at various points in the internship's development, offers tips for avoiding potential pitfalls, and includes examples of other students' experiences. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This book provides the most up-to-date information on hybrid solar cell and solar thermal collectors, which are commonly referred to as Photovoltaic(Thermal) (PVT) systems. PVT systems convert solar radiation into thermal and electrical energy to produce electricity, utilize more of the solar spectrum, and save space by combining the two structures to cover lesser area than two systems separately. Research in this area is growing rapidly and is highlighted within this book. The most current methods and techniques available to aid in overall efficiency, reduce cost and improve modeling and system maintenance are all covered. In-depth chapters present the background and basic principles of the technology along with a detailed review of the most current literature. Moreover, the book details design criteria for PVT systems including residential, commercial, and industrial applications. Provides an objective and decisive source for the supporters of green and renewable source of energy Discusses and evaluates state-of-the-art PVT system designs Proposes and recommends potential designs for future research on this topic


PSYCHOLOGY: MODULES FOR ACTIVE LEARNING is an bestselling text by renowned author and educator Dennis Coon and co-authors J ohn O. Mitterer and Tanya Martini. This fourteenth edition continues to combine the highly effective SQ4R (Survey, Question, Read, Recite, Reflect, Review) active learning system, an engaging style, appealing visuals, and detailed coverage of core topics and cutting-edge research in one remarkable, comprehensive text. Fully updated, the new edition builds on the proven modular format and on the teaching and learning tools integrated throughout the text. While the text provides a broad overview of essential psychology topics ideal for introductory courses, its modular design also readily supports more specialized curricula, allowing instructors to use the self-contained instructional units in any combination and order. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This modules-based version of Myers' Exploring Psychology breaks down the book’s 15 chapters into 43 short modules. Myers was inspired to create this text by the memory research in “chunking” (showing that shorter reading assignments are more effectively absorbed than longer ones), as well as by numerous students and instructors who expressed a strong preference for textbooks with more, shorter chapters. Each self-standing module can be read in a single sitting, and instructors can assign any combination of modules, in any order they want. DSM 5 Updates Available for Fall 2014 classes, this update version features new content from David Myers in response to the release of the DSM-5. This new content is integrated into the text without changing pagination or the structure of the chapters. A special DSM 5 Supplement by the David Myers is available for Fall 2013 and Spring and Summer 2014 courses. View the Page-Referenced Guide to the DSM-5 updates for Exploring Psychology in Modules.
One cannot watch or read about the news these days without hearing about the models for COVID-19 or the testing that must occur to approve vaccines or treatments for the disease. The purpose of Mathematical Modeling in the Age of a Pandemic is to shed some light on the meaning and interpretations of many of the types of models that are or might be used in the presentation of analysis. Understanding the concepts presented is essential in the entire modeling process of a pandemic. From the virus itself and its infectious rates and death rates to explain the process for testing a vaccine or eventually a cure, the author builds, presents, and shows model testing. This book is an attempt, based on available data, to add some validity to the models developed and used, showing how close to reality the models are to predicting "results" from previous pandemics such as the Spanish flu in 1918 and more recently the Hong Kong flu. Then the author applies those same models to Italy, New York City, and the United States as a whole. Modeling is a process. It is essential to understand that there are many assumptions that go into the modeling of each type of model. The assumptions influence the interpretation of the results. Regardless of the modeling approach the results generally indicate approximately the same results. This book reveals how these interesting results are obtained.

The refereed proceedings of the 9th Annual International Computing and Combinatorics Conference, COCOON 2003, held in Big Sky, MT, USA in July 2003. The 52 revised full papers presented together with 3 invited contributions were carefully reviewed and selected from 114 submissions. The papers are organized in topical sections on computational geometry, computational biology, computability and complexity theory, graph theory and graph algorithms, automata and Petri net theory, distributed computing, Web-based computing, scheduling, graph drawing, and fixed-parameter complexity theory.

From its beginnings to this remarkably fresh and current new edition, Myers and DeWall's Psychology has found extraordinarily effective ways to involve students with the remarkable research underlying our understanding of human behavior. But while the content and learning support evolves edition after edition, the text itself continues to be shaped by basic goals David Myers established at the outset, including to connect students to high-impact research, to focus on developing critical thinking skills, and to present a multicultural perspective on psychology, so students can see themselves in the context of a wider world. This new edition offers 2100 research citations dated 2015-2020, making these the most up-to-date introductory psychology course resources available. With so many exciting new findings, and every chapter updated with current new examples and ideas, students will see the importance and value of psychological research, and how psychology can help them make sense of the world around them. The abundant, high quality teaching and learning resources in LaunchPad and in Achieve Read & Practice, carefully matched to the text content, help students succeed, while making life easier and more enjoyable for instructors.

The Academic Encounters Second edition series uses a sustained content approach to teach skills necessary for taking academic courses in English. There are two books for each content area. Academic Encounters Level 4 Reading and Writing Human Behavior engages students with authentic academic readings from college textbooks, photos, and charts on stimulating topics from the fields of psychology and communications. Topics include health, intelligence, and interpersonal relationships. Students develop important skills such as skimming, reading for the main idea, reading for speed, understanding vocabulary in context, summarizing, and note-taking. By completing writing assignments, students build academic writing skills and incorporate what they have learned. The topics correspond with those in Academic Encounters Level 4 Listening and Speaking Human Behavior. The books may be used independently or together.

An accountable care organization (ACO) is a healthcare organization characterized by a payment and care delivery model that seeks to tie provider reimbursements to quality metrics and reductions in the total cost of care for an assigned group of patients. Accountable Care Organizations: Value Metrics and Capital Formation explores the historical background and evolution of the ACO model as the basis for the development of the value metrics and capital formation analyses that are foundational to assessing the current efficacy and capacity for change. The book examines the four pillars of value in the healthcare industry: regulatory, reimbursement, competition, and technology in addressing the value metrics of ACOs, including requirements for capital formation, financial feasibility, and economic returns. It focuses the discussion of non-monetary value on a review of aspects of population health within the context of such objectives as improved quality outcomes and access to care. Explains why ACOs might be the cost-containment and quality improvement answer the industry has been looking for. Describes the circumstances and capital structures where ACOs represent a sound investment. Includes a foreword by Peter A. Pavarini, Esq. The book examines the positive externalities of the ACO model, including results for third parties outside the basic construct of the ACO contracts shared savings payments. It also discusses the potential role and opportunities for consultants in assisting their provider clients in the consideration, development, implementation, and operation of an ACO.

This book asserts that the better one understands the causes of behavior, the better one can apply that knowledge to produce a better world. Harcum begins with a description of the nervous system and continues with chapters on development, perception, internal states, learning, memory, and the ultimate selection of behaviors.