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Resources in Education

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Revisiting the Classic Studies is a series of texts that introduces readers to the studies in psychology that changed the way we think about core topics in the discipline today. It provokes students to ask more interesting and challenging questions about the field by encouraging a deeper level of engagement both with the details of the studies themselves and with the nature of their contribution. Edited by leading scholars in their field and written by researchers at the cutting edge of these developments, the chapters in each text provide details of the original works and their theoretical and empirical impact, and then discuss the ways in which thinking and research has advanced in the years since the studies were conducted. Revisiting the Classic Studies in Social Psychology traces 12 ground-breaking studies by researchers such as Asch, Festinger, Milgram, Sherif, Tajfel and Zimbardo to re-examine and reflect on their findings and engage in a lively
discussion of the subsequent work that they have inspired. Suitable for students on social psychology courses at all levels, as well as anyone with an enquiring mind. This unique collection of research papers offers a comprehensive and up-to-date guide to algebraic approaches to rough sets and reasoning with vagueness. It bridges important gaps, outlines intriguing future research directions, and connects algebraic approaches to rough sets with those for other forms of approximate reasoning. In addition, the book reworks algebraic approaches to axiomatic granularity. Given its scope, the book offers a valuable resource for researchers and teachers in the areas of rough sets and algebras of rough sets, algebraic logic, non classical logic, fuzzy sets, possibility theory, formal concept analysis, computational learning theory, category theory, and other formal approaches to vagueness and approximate reasoning. Consultants in AI and allied fields will also find the book to be of great practical value. Teachers often have too little time to prepare differentiated lessons to meet the needs of all students. Differentiating Instruction in Algebra 1 provides ready-to-use resources for Algebra 1 students. The book is divided into four units: introduction to functions and relationships; systems of linear equations; exponent rules and exponential functions; and quadratic functions. Each unit includes big ideas, essential questions, the Common Core State Standards addressed within that section, pretests, learning targets, varied activities, and answer keys. The activities offer choices to students or three levels of practice based on student skill level. Differentiating Instruction in Algebra 1 is just the resource math teachers need to provide exciting and challenging algebra activities for all students! Grades 7-10 Creating classroom spaces that allow for increased learner participation and lowered anxiety levels allows for an inclusive learning environment. Continuing collaborative efforts to challenge theories and further test methodologies by drawing upon research studies helps researchers and educators to become more informed about individual learner preferences and classroom contextual factors and to foster meaningful learning environments across disciplines. Specifically, examining distinct learner contexts can allow educators to explore new avenues of pedagogical design to improve learning contexts. Taking into consideration diverse approaches to language pedagogies, distinct learning styles, and the growing need to develop intercultural competence in communities and professions across the globe, this book will serve to help educators transform classrooms into socially engaging environments, and explores innovative ways in which pedagogical performance and learning experiences can be improved. Drawing upon sociocultural theory, cognitive theory, and affective factors in foreign language learning, this study is based on doctoral research that explores the effects of interlocutor familiarity in group settings in two beginner-level language courses. Reflecting on diverse learner perspectives and individual learner factors can allow educators to increase learners’ connections to content and transform the way we approach pedagogical methods and diverse learner
needs. This volume illustrates the application of rhetorical theory and critical perspectives to explain public relations practices. It provides a systematic and coherent statement of the crucial guidelines and philosophical underpinnings of public relations. Rhetorical and Critical Approaches to Public Relations II addresses the rhetorical/critical tradition's contribution to the definition of public relations and PR practice; explores the role of PR in creating shared meaning in support of publicity and promotional organizational efforts; considers the tradition's contributions to risk, crisis, and issues dimensions of public relations; and highlights ethics, character, and responsible advocacy. It uses a rhetorical lens to provide practitioners with a sense of how their PR campaigns make a contribution to the organizational bottom line.

Receive the special price of $8.99 per book when 10 or more copies are ordered! The Student Guided Practice book has been created specifically to support each Targeted Mathematics Intervention level to reinforce the skills taught in the lessons. The Wiley Study Guides for the Level 1 CFA exam are proven to help candidates understand, retain, and master the CFA Program Curriculum, complete with color-coded Study Guides and coverage of every Learning Outcome Statement on the exam. With over 1,000 pages of distilled knowledge from our staff of CFA charterholders and instructors, these books are a highly effective and proven study aid filled with exam tips, fundamental concepts, and in-depth examples. Our authors have used their years of personal teaching experience with students from a variety of backgrounds to develop study guides that improve the study experience of CFA Level I candidates and include practical and helpful tips and test-taking advice throughout the text. The color-coding feature, which makes it easier for you to follow cases and examples that make references to graphs and sets of financial statements. Most subjects, especially Economics, Portfolio Management and Fixed Income use plenty of figures and diagrams to illustrate important concepts. Our study guides include all those figures and additional commentary to make the material easily understandable.

Describes the opportunities, requirements, aptitudes, and regulations involved in seeking a job in the trucking industry. This title is the latest addition to our Teaching American Diplomacy series. The purpose of this book is to allow high school students to examine the relationship between Cuba and the United States by studying a rich collection of primary materials and classroom-ready lessons which incorporate those materials. This book contains materials from 27 primary sources, including texts of speeches before the House and Senate, articles, legislation, and presidential speeches. Teaching American Diplomacy: Cuba is especially helpful in preparing students for Advanced Placement document-based questions. The sections of the book are: Section 1: U.S.-Cuba Relations A Brief History; Section 2: History Activities with Lesson 1: Historical Background of U.S.-Cuba Relations, Lesson 2: Re-writing History Missed Opportunities or Disaster Averted?, Lesson 3: Cuba, Castro, and the Cold War, Lesson 4: Using Economic Pressure to Influence Other Nations, Lesson 5: What is
Next for U.S. Policy Toward Cuba?, Lesson 6: Shifting Foreign Policy: Carter vs. Bush; Section 3: Civics Activities with Lesson 1: Defining Foreign Policy Interests, Lesson 2: Domestic Influences on Foreign Policy Decision-making, Lesson 3: The Role of human Rights in Foreign Policy, Lesson 4: Regional and Special Interest Influences on Foreign Policy; Section 4: Primary Source Documents with Document Index. Read more at http://www.du.edu/ctir/pubs_why.html.

First published in 1929, this book is a beginner's guide to the practice of teaching. The preparation and giving of lessons, the function of class teaching, sectionizing and individual work, the art of happy relations between class and teacher, the foundations of school tone, and the tests of a good curriculum are discussed and illustrated from school and training college experience. Use is made of the reader's memories of school-days, and the exercises, an integral part of the book, provide a critical reading. A study of the text as a basis for discussion makes an excellent preparation for teaching.

Written for primary PE teachers, health and PE directors, these ready-to-use lesson plans, reproducible work sheets and assessments, teach students how to develop healthy lifestyles, specifically increasing activity and improving dietary quality. With an emphasis on practical daily communication, Basic Korean is a great introduction to those looking to learn the language—whether on their own or with a teacher. Learn Korean quickly and easily with the help of real-life conversations by native speakers, everyday Korean vocabulary and expressions, easy-to-understand grammar explanations, notes on social etiquette for those traveling to Korea and so much more! With the help of 19 individual lessons, free online audio recordings, lively manga illustrations, comprehensive vocabulary lists and a bi-directional English-Korean/Korean-English dictionary, students get a complete overview of this exceedingly-popular language with the help of this book. Each self-contained lesson contains the following key elements: Authentic conversations to introduce new words and expressions Vocabulary lists with an emphasis on everyday words and phrases Simple notes explaining how to form sentences Practice drills and exercises to help internalize what you have learned Cultural notes explaining dos and don'ts, honorific language, etc. Native speaker audio recordings to help with pronunciation Whether used for self study or in a formal classroom setting, Basic Korean allows you to begin communicating from the very first lesson!

This collection of essays by leading functional linguists presents the latest perspectives on language and discourse in educational settings. Language, Education and Discourse is divided into two sections. Part one covers early childhood and the growing development of a language system from the basic semiotic system of the infant. This is followed by an analysis of the beginnings of literacy in kindergarten, the introduction to writing in primary school and the ideological content of reading material. Part two furthers this analysis by looking at discourse in secondary and tertiary education. The contributors pose questions about the role and importance of teaching...
grammar in the school system, and finally examine how to refine the discourse of education. This book will be useful to academics interested in the latest functional perspectives on language and education. Learn keyboarding skills that will prepare you for a lifetime of success with CENTURY 21 DIGITAL INFORMATION MANAGEMENT. Ready to help you face all the business challenges that will come your way, this useful text lets you tap into the latest technology, helps you master computer applications using Microsoft Office 2010/2013, and builds your communication skills. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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