Factors Affecting The Academic Performance Of The Student

PIRLS - TIMS 2011. International study on progress in reading comprehension, mathematics and sciences. IEA. Volume II

Encyclopedia of Applied Psychology

Analysis of Factors Affecting Academic Performance Among Engineering Students in UPM Community Secondary Schools in Tanzania

Factors Affecting Academic Performance of Students in a Private College

The Psychological Factors Affecting the Academic Performance of Developmental Learners

A STUDY OF THE EFFECT OF PSYCHO-SOCIOLOGICAL FACTORS ON ACADEMIC ACHIEVEMENT IN MATHEMATICS

Settling for Less

Academic Performance

Making the grade

School, Personal and Familial Factors Affecting the Academic Performance of Students At Risk with Learning Disabilities

Some Factors Affecting Academic Achievement Among Negro High School Students in Madison, Wisconsin

Columbine High School 1999. Die Psyche der Täter

IOMC 2008 Proceedings Book: A collection of the 1st International Online Medical Conference Papers

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Factors Affecting Academic Achievement of African Male Students at a Multiracial University

Some Factors Affecting Academic Performance at University

Second Language Learning

Bildung auf einen Blick 2011: OECD-Indikatoren

Factors Affecting the Academic Achievement of College Athletes and Nonathletes

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Factors Affecting Students' Academic Achievement and Experiences

FACTORS AFFECTING STUDENT ACADEMIC PERFORMANCE IN PRIVATE UNIVERSITIES, KLANG VALLEY

Factors Affecting the Academic Performance of Secondary School Students

Factors Affecting Academic Performance of ESL Students K-5

Factors Affecting Undergraduates Academic Performance and Satisfaction

A Study of Factors Affecting the Academic Performance of the Rural
PIRLS - TIMS 2011. International study on progress in reading comprehension, mathematics and sciences. IEA. Volume II

Demand for Technical and Vocational Education and Training (TVET) in Malaysia has been growing extensively, involving various involvement from industry and academia. Research related to the improvement of TVET in Malaysia, as well as the sustainability of TVET especially in the Industrial Revolution 4.0 era are among the topics of interest presented in this book. The input from this research provides better insight on the current situation of TVET in Malaysia as a whole, opening up various research fields to be explored in the future by other researchers. The development of education on an international level has sparked the idea for educators and academia to find solutions on issues of education relevant to the 21st century, hence this book shares the strategies and efforts needed to strengthen the education in various regions and make sure it is on par with education in developed countries.

Encyclopedia of Applied Psychology

Encompasses topics including aging (geropsychology), assessment, clinical, cognitive, community, counseling, educational, environmental, family, industrial/organizational, health, school, sports, and
transportation psychology. Each entry provides a clear definition, a brief review of the theoretical basis, and emphasizes major areas of application.

Analysis of Factors Affecting Academic Performance Among Engineering Students in UPM

Community Secondary Schools are the majority secondary schools in Tanzania. These are schools built by community initiatives with the aim of helping more children acquire a secondary education. Despite this good intention, these schools face a number of challenges. One such challenge has to do with academic performance. This book investigates this challenge. It examines the factors that contribute to students' poor performance in the community secondary schools in Tanzania to discern the main factors contributing to their poor performance. Many factors contribute to students' poor performance, such as lack of support from parents on educational issues, teachers' and students' attitudes and perceptions on education, inadequate learning and teaching materials and resources, learning and teaching environments, as well as lack of adequate motivation for teachers and students. This book explores these challenges and proposes future prospects to make such schools have efficient performance in Tanzania and other places of the world they are found.

Community Secondary Schools in Tanzania

Factors Affecting Academic Performance of Students in a Private College

An analysis of the educational needs of high school level English language learners in California. The study reviews theories of second language acquisition, examines social factors that affect second language learners, and evaluates programs for newcomer students who are not English language proficient.

The Psychological Factors Affecting the Academic Performance of Developmental Learners
Promoting Academic Resilience in Multicultural America combines biographical sketches of resilient students, examples of effective programs designed to encourage resilience, recent research in the field, and their own experiences of resilient academics of color. The book illustrates exactly how academic success occurs within traditionally challenged learning environments. The authors focus most closely on the crucial transition between high school and college. The individuals spotlighted and programs outlined cross racial, gender, socioeconomic, and ethnic lines, and include African American, Hispanic, and white students. In part, the authors conclude that there are specific multidimensional protective factors that work collaboratively to enable the success of these exceptional students. It is the detailed exploration of these phenomena that lie at the heart of this work and that has the potential to help all children excel. Among other uses, this book could be a valuable addition to a college freshmen seminar series, a foundations of education course, a course on multiculturalism in America and/or any course focused on basic educational psychology.

A STUDY OF THE EFFECT OF PSYCHO-SOCIOLOGICAL FACTORS ON ACADEMIC ACHIEVEMENT IN MATHEMATICS

This research is intended to explore the factors that may affect the academic performance of K-5 ESL students. The setting is a K-5 school containing 10 ESL students. Recent studies have shown that factors such as language differences, background information, classroom behavior and participation, application of child development theories, learning disabilities, teacher preparation and parental involvement have been influential in academic performance. The intention of this study is to identify if ESL students in a particular school setting possess characteristics similar to those found in the literature and to suggest strategies that may be applied in order to help them perform at an appropriate academic level.

Settling for Less

This book is a collection of the accepted papers of the 1st International Online Medical Conference (IOMC 2008). It includes the latest findings and research works of medical
Academic Performance

This book of proceedings collects fifty-one papers presented at the inaugural Colloquium of Administrative Science and Technology (CoAST 2013) event, held at Kuching, Sarawak, Malaysia. It has been reviewed by 750 experts world-wide and covers three main areas – Administrative Science and Technology, Management, and Arts and Humanities. The papers in this volume reflect: • the importance of the social sciences in academia and in the nations' social-economic growth; • the multi-disciplinary and trans-disciplinary nature of academia that transcends the broad areas of the social sciences; • the increasing trend towards fundamental studies in the social sciences, management, and the arts and the humanities, which have been characterized under the overarching theme of administrative science and technology; • the growing demand for research outcomes affecting the public and private sectors' service processes. The other overlapping niche areas affecting the civil service scope will ensure more interest in and readability of the findings showcased in this proceedings book; • the popular and contemporary measurement techniques and methodologies employed within the scopes of the social sciences and humanities; • the noticeably changing trends in administrative science and technology, which will greatly impact the governments of the world, allowing the development of a better understanding of governmental processes and their impact on key performance and e-service deliveries. The reporting on technology-based services will improve the public sector’s agility; • a knowledge-sharing agenda for other developing and less developed nations to emulate; • some of the major generic developments that have taken place in these thematic areas of CoAST 2013.

Making the grade
School, Personal and Familial Factors Affecting
the Academic Performance of Students At Risk with
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Some Factors Affecting Academic Achievement Among
Negro High School Students in Madison, Wisconsin

Columbine High School 1999. Die Psyche der Täter

Studienarbeit aus dem Jahr 2013 im Fachbereich Pädagogik –
Schulpädagogik, Note: 1.7, Universität Duisburg-Essen
(Fakultät für Bildungswissenschaften), Veranstaltung:
Verdacht auf Amok – School Shootings im Fokus der Pädagogik,
Sprache: Deutsch, Abstract: Nach Amokläufen an Schulen hat
die Presse schnell den Schuldigen gefunden. Oft wird
wochenlang über die Abhängigkeit der Täter von
Computerspielen berichtet, welche anscheinend der Auslöser
für die Verbrechen sind. Allerdings ist das viel zu kurz
gegriffen. Zwar kann darüber gestritten werden, inwieweit
gewaltverherrlichende Spiele Einfluss auf die Psyche von
jungen Tätern haben, allerdings liegen die Ursachen nicht
dort, wo die Regenbogen-Presse sie vermutet. So ist bei
allen Tätern gleich, dass sie in der Schule zu den
unbeliebten Schülern gehörten und aufgrund ihrer
Verhaltensauflässigkeiten vermehrt Mobbing ausgesetzt waren.
Dies scheint die Antriebsfeder für ein sich entwickelndes
psychische Problem zu sein, welches sich durch die
Außenseiterrolle in der Schule ständig verschärfen kann.
Obwohl es jährlich hunderttausende Mobbingopfer zu geben
scheint, sind nur die wenigsten dazu bereit, aufgrund dessen
sich und andere Menschen zu verletzen. Es scheint so zu
sein, als ob einige Schüler das Mobbing und die
Außenseiterrolle besonders schlecht verkraften können und
somit zu potentiellen Amokläufern werden. Um dies zu
verhindern, sind Lehrkräfte angehalten, für ein gutes
Klassenklima zu sorgen, Mobbing unter Strafe zu stellen und
auffallende Kinder und Jugendliche besonders zu betreuen.
Die Eltern sollten zudem über die psychischen
Auffälligkeiten informiert werden. Die Arbeit befasst sich
mit dem Amoklauf an der Columbine High School im Jahre 1999,
alas zwei Jugendliche mehrere Mitschülerinnen und Mitschüler
erschossen. Untersucht wird, wer die beiden Jugendlichen
IOMC 2008 Proceedings Book: A collection of the 1st International Online Medical Conference Papers

This study gives statistical and evidential illustration to what influences student choices and behavioral patterns as well as trends in the youth market in South Africa.

The Relationship Between Perceived Body Image and Factors Affecting Academic Performance in School-aged Children

A STUDY OF ACADEMIC ACHIEVEMENT IN RELATION TO PARENTAL BEHAVIOUR, SCHOOL ENVIRONMENT AND ADJUSTMENT OF SECONDARY SCHOOL TRIBAL STUDENTS IN ASSAM

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Applied Social Psychology

Factors Affecting Academic Achievement of African Male Students at a Multiracial University

Though teachers have equipped themselves with the necessary tools by undergoing rigorous workshops and employing new institutional strategies complemented by the huge amount of money spent by the government for textbooks, the results of the yearly achievement test prove that students still do not meet the mastery level. Hence, relevant factors that greatly affect the students' academic performance should be looked into.

Some Factors Affecting Academic Performance at University
Abstract from the year 2015 in the subject Social Pedagogy / Social Work, grade: Grade 8, course: Ph.D. in Educational Management, language: English, comment: This dissertation paper was conducted as requirement for graduating my doctoral degree., abstract: The main purpose of this study was to determine the specific learning disabilities, level of self efficacy, self esteem multiple intelligences, parent and teacher's involvement of students at risks with learning disabilities and their influence to the academic performance of high school students at risk with learning disabilities in order to design a supportive classroom environment for these children.

Second Language Learning

Bildung auf einen Blick 2011: OECD-Indikatoren

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Factors Affecting Students' Academic Achievement and Experiences

Applied Social Psychology: Understanding and Addressing Social and Practical Problems is an excellent introductory textbook that helps students understand how people think about, feel about, relate to, and influence one another. The book is unique in that it provides a balanced emphasis on social psychological theory and research. Editors Frank W. Schneider, Jamie A. Gruman, and Larry M. Coutts examine the
Contributions of social and practical problems in several areas including everyday life, clinical psychology, sports, the media, health, education, organizations, community psychology, the environment, and human diversity.

**Factors Affecting Student Academic Performance in Private Universities, Klang Valley**

Factors Affecting the Academic Performance of Secondary School Students


Factors Affecting Academic Performance of ESL Students K-5

Factors Affecting Undergraduates Academic Performance and Satisfaction

Gonzalez' (TESL, U. of Cincinnati) text developed from her own experiences as an international graduate student in the U.S., and her interest in mentoring international students when she became a college professor. She examines the effects of social, cultural, cognitive, affective/emotional, and linguistic factors on the adaptation process of interna.

A Study of Factors Affecting the Academic Performance of the Rural Fijian Student

In this groundbreaking book, nationally recognized leaders in education and psychology examine the relationships between social-emotional education and school success—specifically focusing on interventions that enhance student learning. Offering scientific evidence and practical examples, this volume points out the many benefits of social emotional learning programs, including: building skills linked to cognitive development, encouraging student focus and motivation, improving relationships between students and
teachers, creating school-family partnerships to help students achieve, and increasing student confidence and success.

Factors Influencing Students' Academic Performance at a Middle-Eastern American Oriented University in Lebanon

Determining the Factors Affecting the Academic Performance of International Students Enrolled Within Project Management Programs in the Malaysia Public Universities

Performance Management

Academic performance is determined by several factors. The aim of the first paper in this book is to describe the relationship between the goals of adolescents, their everyday life and the influence these factors have on academic achievement. Chapter two focuses on a longitudinal investigation of students' well-being experiences within the framework of motivational beliefs. Chapter three aims to analyse differences in academic self-attributions and learning strategies between aggressive and nonaggressive Spanish adolescents, and to identify the predictive role of self-attributions and learning strategies in academic promotion of aggressive Spanish adolescents. Chapter four analyses a simulation software and sensitivity analysis for future student academic performance. Chapter five establishes how personal self-regulation and different contexts of stress produce differences in the coping strategies used by students, whether university students or graduates who are preparing for competitive exams. Chapter six provides a model with the main variables that can predict, with a certain degree of accuracy, school achievement and success, in order to put forward interventions and counseling to prevent students from dropping-out of health professions degree courses. Chapter seven critically reviews the different assessments and processes used within medical training and considers the affective implications for students, educators and
eventually patients. Chapter eight addresses the teaching of physiology in different continents, and particularly, that of laboratories, and discusses a historical review of medicine in Mexico as well as the birth of Physiology in our country. Chapter nine analyses student performance on the Grade 8 Texas Assessment of Knowledge and Skills (TAKS) Mathematics exam for students in two Texas school districts to determine the extent to which differences were present as a function of Saxon Math instruction. The final chapter examines school district size and its impact on black student performance.

Factors Affecting the Academic Achievement of Secondary Newcomer English Learners

The entrance of fast-paced technology into the workplace necessitates a proper re-look into performance management whether it is in education, marketing, finance, or information technology. Maintaining happiness and wellbeing despite the pressure of performance at work is a serious challenge. Happiness is not only important for work performance, but also for the physical and mental health of human beings. This book provides different concepts, theories, and methods to better understand the relationship between performance and happiness in the context of work in this information and technology era. Various domains of performance management are covered in the context of management and information technology, including topics related to the performance of digital wallets from the customer's point of view; evaluating the sustainability of micro-finance institutions; challenges in employee retention; problems the workforce faces in IT and management; dimensions of happiness for women in the workplace; the role of happiness in building a meaningful life; and the quality of work life. The findings are useful for practical applications in management and business scenarios. They also provide informative insights for researchers, academicians, industry professionals, and scholars.

TVET Towards Industrial Revolution 4.0

Factors Affecting the Academic Achievement of
Learners in Physical Sciences in Selected Limpopo Rural Secondary Schools

Promoting Academic Resilience in Multicultural America

Building Academic Success on Social and Emotional Learning

Factors Affecting the Regional Achievement Test Performance

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